



Sensory Diet Analysis of Findings

Based on the results of the students' Sensory Discrimination Checklist, the student exhibits a sensory processing disorder characterized as:

	Over-Responsive Needs techniques to reduce environmental stimuli.
	Under-Responsive Needs periodic stimulation to increase responsiveness
	Sensory Seeking Needs frequent and intensive sensory input

Based on the Sensory Discrimination Checklist, the student exhibits the greatest need in the areas of:

	Tactile		Auditory
	Oral		Vestibular
	Olfactory		Proprioceptive
	Vision		Interceptive

If the student is **over-responsive** or **sensory-seeking**, continue to **Target Behaviors** section.

If the student is **under-responsive**, provide sensory stimulation periodically based on the sensory area determined by the discrimination checklist. Adjust frequency and intensity of student's sensory diet by observing the student's attentiveness in class.

Target Behaviors: focus on 3 target behaviors to determine frequency of sensory intervention

Target #1	The student <input type="checkbox"/> avoided <input type="checkbox"/> sought stimuli by:
(description)	
Based on reports/observations what is the frequency of seeking/avoidance behavior? (every __ minutes, times per day, etc.)	
Target # 2	The student <input type="checkbox"/> avoided <input type="checkbox"/> sought stimuli by:
(description)	
Based on reports/observations what is the frequency of sensory seeking behavior? (every __ minutes, times per day, etc.)	
Target #3	The student <input type="checkbox"/> avoided <input type="checkbox"/> sought stimuli by:
(description)	
Based on reports/observations what is the frequency of sensory seeking behavior? (every __ minutes, times per day, etc.)	